Game Theme-Based Educational Modules for Introductory Programming

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Abstract

This research focuses on the development of a game theme-based educational module that helps novice students understand object-oriented programming (OOP) concepts, specifically, encapsulation, polymorphism, and inheritance. This effort is motivated by the popularity and effectiveness of educational games. The module was implemented using Python within Vizard, a virtual reality development toolkit. Three-dimensional (3D) models featured in the module were created in 3ds Max 2014, a 3D modeling and animation software application. The results demonstrate that the module helped students learn OOP concepts and found the module user-friendly.

Problem Statement

• Research has shown that the gaming approach to education makes concepts easy to learn and understand as well as engaging to students.

• The concepts covered in the module are:
  • Inheritance – when a child class inherits attributes (functions and variables) from its parent class
  • Encapsulation – making certain attributes accessible from another class by assigning three different protection levels:
    ➢ Public: the attribute is accessible from every class
    ➢ Private: the attribute is accessible from only other attributes within the same class
    ➢ Protected: the attribute is accessible from child classes
  • Polymorphism – creating different versions of a function, variable, or object

Methodology

• Module development involved the Constructivist Theory which states that a person "builds" knowledge of a concept from his/her own experience of that concept.

• Student engagement and interactivity were also considered during module implementation.

Implementation

• Implementation was completed in three phases:
  1. 3D Models were developed in 3ds Max
  2. The models were imported into a format compliant with Vizard
  3. Functionalities were added in Vizard using Python

Module Overview

An executable (.exe) file is generated from the Python source code. Once a user clicks on the executable file, he or she is first greeted with a main menu where three games on either inheritance, polymorphism, or encapsulation can be chosen. Each game starts with a tutorial on either one of the three topics.

Main Menu

• User is greeted with an overview of the module and is presented with three games to choose from.

Inheritance Game

• In this game, the user builds either a land or air vehicle.

• As the vehicle is built, a UML diagram is modified to display vehicle type (air or land) and purpose (commercial, military, or private).

Polymorphism Game

• The user faces off against the computer in a guessing game where either the computer or the user must correctly guess a number between 1 and 20.

Encapsulation Game

• Here, the user takes a quiz where he/she must correctly assign a protection level (public, private, or protected) for a given variable.

• If the user is willing, he/she can take another quiz asking him or her on the accessibility of a variable in another class.

User Study & Results

• During the Fall 2014 semester, the module was evaluated with 14 undergraduate students in a programming course.

• The students experimented with the module and took a survey afterwards.

• Survey data demonstrates that the module makes a significant educational impact on students.

Conclusion

• Future work includes conducting additional user studies and developing other instructional modules on linked lists, stacks and queues, and trees.

• The educational module helps students learn OOP concepts and is easy to use making it enjoyable to students.

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